



Nummarius

Management Development Services

Genius without education is like silver in the mine. – Ben Franklin

Project & Compliance Management Offerings

PM 100; Developing and Implementing a Project Management Methodology that Works With Your Organization's Culture – 32 Classroom Hours*

Target Students - Project Managers and Functional Managers

Course Deliverables - Students are taught to Implement a Standard Project Management Methodology for Project Initiation, Planning, Execution, Monitoring and Control, and Closing. The emphasis is on implementing a methodology based on PMI Knowledge Areas and customized to the Organization Culture

PM 102; Using MS Project Effectively - 24 Classroom Hours

Target Students - Active Project Managers

Course Deliverables – Students are taught to aggressively use MS Project to Plan, Track, Control, and Report on Projects. Prepares student to take Certification Examination for MCTS Certification – Managing Projects with Microsoft Office Project

PM 104; Using MS Project Server and MS Sharepoint to Enhance Project Program Office Tracking and Control - 24 Classroom Hours

Target Students - Active Project Managers, and Program Office Coordinators

Course Deliverables – Students are taught to aggressively use MS Project in tandem with MS Project Server and MS Sharepoint to take Advantage of Advanced Project Collaboration and Reporting Functionality available in a MS Project Sever/MS Sharepoint Environment

PM 106; Creating and Implementing a Project Management Program Office –24 Classroom Hours

Target Students - Project Management Directors, Program Office Managers, and Program Office Coordinators

Course Deliverables – Students are taught Best Practices for Program Office Processes, Resource Allocation Strategies, Project Metrics, and Reporting. The emphasis is on Program Office Design, Implementation, and Routine Operations

PM 108; Strategic Project Management – Implementing Project Portfolio Management - 24 Classroom Hours

Target Students - Project Management Directors, Project Portfolio Managers, and Project Portfolio Coordinators

Course Deliverables – Students are taught Best Practices for Project Portfolio Management Processes, Resource Allocation Strategies, Project Metrics, and Reporting. The emphasis is on Designing Metrics that Align Project Selection and Success Rating Criteria to Organization Strategic Objectives and implementation of an organization to Monitor Projects on an Ongoing Basis



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IPPM 100; Integrated Budgeting and Planning – Developing and Implementing a Budgeting and Planning System that Ties the Operational, Financial and Marketing Pieces of the Puzzle Together - 24 Classroom Hours

Target Students – CFOs, Comptrollers, Operational VPs, Department Managers and upwardly mobile managers destined for the C-level.

Course Deliverables – Students are taught the rationale for the *Integrated Planning Model*, how these planning and budgeting instruments are developed, the development of integrated information systems that provide fundamental data to support the planning processes, and the implementation of the Integrated Planning System within the context of the overall corporate management system.

IPPM 102; Integrated Risk Management – Developing and Implementing the Integrated Planning Model to Reflect Corporate-Level Risks and Suggest Risk-Amelioration Strategies - 24 Classroom Hours

Target Students – CEOs, CFOs, COOs and Corporate Risk Managers.

Course Deliverables – Students are taught many of the subtle points of risk management in a competitive environment influenced by owner and shareholder expectations, are introduced to the Integrated Planning Model as an instrument of risk management, shown how the IPM can be used to help management explicitly balance immediate ROE objectives with long-term company survival, and finally taught a number of dynamic risk-amelioration strategies that can be “dialed in” as market conditions change.

IPPM 104; Integrated Management Systems – The Ultimate Goal of an Integrated Planning System - 24 Classroom Hours

Target Students – CEOs, CFOs, COOs and upwardly mobile managers destined for the C-level.

Course Deliverables – Students are shown how the pieces of the organizational puzzle, including operational processes, corporate finance, marketing, human resources, and R&D, are linked through the Integrated Planning Model. Students see that this model, the management information system that supports the model, and the policies and procedures that drive the planning process constitute the Integrated Planning System. This workshop allows managers to see how these pieces fit together and to see how a tightly structured and coordinated system can lead to effective management throughout the organization.

HR 100; From People to Profit – A Quantitative Look at the Linkages between HR Activities and the Bottom Line - 24 Classroom Hours (*Team-taught with a Ph.D. & Ed.D.)

Target Students – HR Managers and other Managers who must balance the expense of HR activities with the potential impact they have on company profitability.

Course Deliverables – Students are introduced to quantitative models that explicitly show how training, development and compensation can positively impact the bottom line, how to understand the concept of optimal performance and the law of diminishing returns as it applies to HR budget development.



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IFM 100; Integrated Financial Management – Using a Single Integrated Company Model to Show the Relationships Between Income, Assets, Liabilities and Equity - 24 Classroom Hours

Target Students – Upwardly mobile company managers, especially those destined for the C-level.

Course Deliverables – Students are shown the interplay of income, assets, liabilities, and ownership, which are clearly developed into a single quantitative picture of a company. Students are shown how a company is built up through the acquisition of assets, the enhancement of production, the growth of sales, the management of expenses and management of balance sheet & equity accounts. Participants discover how the financial pieces of the commercial puzzle fit together into the overall corporate profitability plan.

CPL 100; Compliance and Security: Understanding Each & Their Functional Overlaps

In Development – available Sept. 15, 2011

Target Students – **Financial Institution** senior managers, middle managers, supervisors, operations professionals and IT security specialists

Course Deliverables – Students will gain an understanding of different areas of regulatory/industry compliance and security concerns at various process levels, with an emphasis on differences, similarities and approaches to successfully satisfying both. Course will identify details of compliance and security with an eye toward maintaining a holistic and integrated approach to maintaining and leveraging one against the other.

Cost of Courses: \$8k per course (*\$10k) plus reasonable travel/lodging at cost. Twenty (20) students maximum class.

Educators/Senior Associates (dependent upon course topic):

- Jonathan S. Fletcher, Ph.D.
- Frank T. Rizza, Ed.D.
- Pete Matassa, MBA, PMP
- Ronald Broz

CV's of Nummarius Senior Associates available upon request

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